



9. PROBLEM SOLVING (ADVANCED)

TYPE OF ACTIVITY: Stimulus/Response

STANDARDS: 1.3 Presenting, 2.1 Customs, 4.2 Intercultural Comparisons, 5.1 Language Communities

OBJECTIVES: Students review a wide range of vocabulary and structures as they try to resolve a situation they encounter in a foreign country.

TEACHER PREPARATION

The Teacher prepares a recording with three different situations that could occur while traveling in a foreign country. Students studied the country in their language class.

EX: You just arrived in Paris and your bag containing most of your clothes, money and documents was stolen. You only have fifty dollars left in your pocket. What do you do?

IN THE LAB

OPEN FILE

Teacher uses the [OPEN FILE](#) function to send the pre-recorded audio file to the entire class. Students listen to the audio and choose one of the three situations. They will record their answer in a separate file. The teacher determines the length of the student response recording.

COLLECT RECORDINGS

The teacher will use [COLLECT RECORDING/WORK \(SOLOIST Remote Control\)](#) and save all of the student recordings in one folder for grading.