



49. NEGATIVE SENTENCES (BEGINNER)

TYPE OF ACTIVITY: Oral Evaluation of Grammar

STANDARDS: 1.2 Interpreting, 4.1 Inter-linguistic Comparisons, 5.1 Language Communities

INSTRUCTIONAL OBJECTIVES:

To review of the formation of negative sentences in the present, past or future tenses.

TEACHER PREPARATION

The teacher prepares two different recordings. The first recording will contain twenty affirmative sentences. The second recording will contain the same sentences in the negative form. **NOTE: Teacher may use the ACR tool to insert student response time and a forced save of the completed activity to the folder designated by the teacher, eliminating student use of the record button and teacher collection.**

STUDENT PREPARATION

Students practice changing sentences from the affirmative form to the negative form both in writing and orally.

IN THE LAB

OPEN FILE

Teacher uses the [OPEN FILE](#) function to send the first audio file to all students. Students listen to each sentence and record the negative form after each sentence by pressing the [RECORD](#) button.

COLLECT RECORDINGS

Teacher uses the [COLLECT RECORDING/WORK](#) feature to close students' audio files and collect them in one file folder.



OPEN FILE

Teacher uses the [OPEN FILE](#) function to send the second audio file to all students' desktops. Students listen to the corrections, compare it to their own production and make a new recording with corrections.