



48. THE KARAOKE MACHINE IS BROKEN! (ADVANCED)

TYPE OF ACTIVITY: Songs and Music

STANDARDS: 1.2 Interpreting, 2.2 Cultural Artifacts, 4.2 Intercultural Comparisons, 5.2 Life-long Learning

INSTRUCTIONAL OBJECTIVES

- To develop the ability to distinguish new vocabulary and structures from familiar vocabulary & structures
- To sharpen listening skills.

TEACHER PREPARATION

Teacher selects a song appropriate to her students' age and language level. Teacher saves the song file in the lessons folder.

IN THE LAB

OPEN FILE

Using the [OPEN FILE](#) function, the teacher sends the file to students' Soloist recorder. Students play the file and listen.

PLAYBACK

Students may play and replay the song as many times as they need in order to type the lyrics using the [TEXT EDITOR \(in SOLOIST\)](#), or the first verse, refrain, etc. Unknown words should be written according to the phonetic knowledge of spelling students have.

CONFERENCE

Teacher uses the [CONFERENCE](#) function so students may work together to try to figure out the meaning of unknown words. Then later the teacher may define the words or assign finding the definitions as homework.