



46. TWINKLE, TWINKLE (BEGINNER)

TYPE OF ACTIVITY: Songs and Music

STANDARDS:

1.3 Presenting, 5.1 Language Communities, 5.2 Life-long Learning

INSTRUCTIONAL OBJECTIVES

To practice new material and commit it to memory in song

STUDENT PREPARATION

Students write out the essential information for a quiz or chapter test before going to the lab.

IN THE LAB

PAIRS

Using [PAIRS Select](#), partner students to collaborate on the material from their chapter to put the text to music. “Twinkle, twinkle” is a good standby for students who get stuck. Teacher designates a given time period for the pair to complete the activity.

RECORD

Teacher uses the group [RECORD](#) function to record each pair’s song.

COLLECT RECORDINGS

Teacher uses the [COLLECT RECORDING/WORK](#) feature to close students’ audio files and collect them in one file folder for grading.



FOLLOW-UP

CLASSROOM

Teacher chooses songs to use as review material for quiz, test, or semester exam.