



45. FREEZE FRAME (ADVANCED)

TYPE OF ACTIVITY: Storytelling

STANDARDS: 1.3 Presenting, 5.1 Language Communities, 5.2 Life-long learning

INSTRUCTIONAL OBJECTIVES

- To develop the ability to recount a story in the language.
- To practice sequencing and transitions.

TEACHER PREPARATION

Teacher scans three or four pictures loosely related by subject matter, common figures or location, and saves them as individual files in the lessons folder.

IN THE LAB

OPEN FILE

Teacher uses [OPEN FILE](#) to open one picture file onto the students' desktops. Students are given a few minutes to interpret the picture. The teacher then instructs the students to compose a story based on the picture. They should speak for one minute.

RECORD (Source Control)

Students [RECORD](#) the beginning of their story. Set [RECORD](#) time in [SOURCE CONTROL](#) for one minute. Then select [RECORD](#) to group record the activity.

COLLECT RECORDINGS

After one minute, the teacher collects the students' recordings using the [COLLECT RECORDING/WORK](#) function.



OPEN FILE

Teacher used [OPEN FILE](#) to open a second picture file. The students integrate the second picture into their original story.

RECORD (Source Control)

Students record the beginning of their story. Set record time in source control for one minute. Then select record to group record.

OPEN FILE

Teacher opens a third or final picture file.

RECORD (Source Control)

Students record the beginning of their story. Set record time in source control for one minute. Then select record to group record.

COLLECT RECORDINGS

After the third recording, the teacher collects students' recordings for assessment

CONFERENCE

Using the [CONFERENCE](#) function, the class may discuss possible story lines with one another as a group.



FOLLOW-UP

HOMEWORK

Students—write out one segment of the lab story for homework.

CLASSROOM

Teachers—select examples to play for the class the following day.