



44. ONCE UPON A TIME (INTERMEDIATE)

TYPE OF ACTIVITY: Storytelling

STANDARDS:

1.1 Conversing, 4.1 Inter-linguistic Comparisons, 5.1 Language Communities

INSTRUCTIONAL OBJECTIVES

To help students learn to use known vocabulary and sentence structures to communicate effectively about unexpected situations.

TEACHER PREPARATION

Write or find five sentences and saves in the lessons folder. Ex. The farmer was looking for his rooster.

IN THE LAB

LAUNCH FILE (PC Control)

Using the [LAUNCH FILE](#) function, the teacher opens the file on students' desktop. Students read the five sentences. Teacher takes questions about unknown vocabulary.

RECORD

Students use each of the five sentences as a starting point for a situation they must describe aloud. The student [RECORDS](#) each of the five situations separately.

SAVE FILE

At the end of ten minutes the student chooses one situation to submit to the teacher.

Students delete unwanted files, and the teacher uses [COLLECT RECORDING/WORK](#) to save the students' work.



OPEN FILE

Teacher uses the [OPEN FILE](#) function to send a selected audio file he/she collected to all students.

CONFERENCE

Students peer edit vocabulary and make comments and suggestions on their classmates work.

FOLLOW-UP

CLASSROOM

Students get into groups and pantomime one member's situation while a narrator reads, or they may use dialogue and narration to act out the story.