



## 40. WHERE IS ...? (BEGINNER)

**TYPE OF ACTIVITY:** Picture Description

**STANDARDS:** 1.1 Conversing, 4.1 Inter-linguistic Comparisons, 5.1 Language Communities

**INSTRUCTIONAL OBJECTIVES:**

- To review vocabulary
- To practice descriptions in the target language

## TEACHER PREPARATION

The teacher creates a picture file depicting various objects. (Ex. The animals on the farm.) The teacher then records a description of the picture to play for their class as an example. Both files are saved in the same lesson folder. *Remember to name the files the same name, ex. farm.jpg and farm.wav, so they open in tandem, when the audio file is opened within SOLOIST ex.*

Ex: “Here we are in front of Farmer Brown’s barn. Farmer Brown has hens, roosters, cows, pigs, sheep, a dog and three cats. His children are working in the field. His son is wearing a hat and his daughter sunglasses. Mrs. Brown is in the house. She is talking on the phone. Farmer Brown is sleeping under the tree.”

## IN THE LAB

### OPEN FILE

The teacher use [OPEN FILE \(SOLOIST Remote Control\)](#) to open the audio file example on the students’ computers. (The picture file will open in tandem when the audio file is opened within SOLOIST.) Students listen to the teacher’s example.

### PAIRS

The teacher then partners the students using [PAIR Select](#). Students take turns asking and answering questions about location or the activities in the picture. Ex. “Where is the cow?” / “Next to the donkey.” OR “What is Farmer Brown doing?” / “He is sleeping.”



## RECORD

After five minutes practice with a partner, students **RECORD** a description of the picture individually.

## COLLECT RECORDINGS

Using the **COLLECT RECORDING/WORK** the teacher collects the recording for evaluation.