



39. EDITOR-IN-CHIEF (ADVANCED)

TYPE OF ACTIVITY: PEER REVIEW

STANDARDS: 1.3 Presenting, 3.1 Interdisciplinary Connections, 5.1 Language Communities, 5.2 Life-long Learning

INSTRUCTIONAL OBJECTIVES

To practice making suggestions

STUDENT PREPARATION

Students write an article for the school newspaper about a topic of their choice.

IN THE LAB

RECORD/COLLECT

Students **RECORD** their article. Using the **COLLECT RECORDING/WORK** function, the teacher collects student recordings.

PAIRS

The teacher selects **PAIRS** for students to peer correct their partners recording.

OPEN FILE (Student Soloist)

Students **OPEN** and listen to their partners recording taking notes using the **TEXT EDITOR (in Soloist)** and marking points where clarification is needed.

CONFERENCE

In **CONFERENCE** mode, students share comments and the teacher points out common errors.



FOLLOW-UP

Students take the corrections from the teacher and the suggestions from their peers and rewrite their article for a grade.