



## 38. IF I WERE YOU... (INTERMEDIATE)

**TYPE OF ACTIVITY:** Peer Review

**STANDARDS:** 1.2 Interpreting, 1.3 Presenting, 4.1 Inter-linguistic Comparisons, 5.1 Language Communities

**INSTRUCTIONAL OBJECTIVES:**

To review expressions of hypothetical reality: "if I were..."

## TEACHER PREPARATION

Prepare a list of ten "if" clauses for students and ask them to write a short paragraph describing what they would do in the different situations. "If I won a million dollars, I would..." Teacher saves the ten sentences in a word document that will be placed in a lessons folder.

## IN THE LAB

### LAUNCH FILE (PC Control)

Teacher selects the text document from the lessons folder and opens it using [LAUNCH FILE \(in PC Control\)](#) for all students. Students view the document.

### RECORDING

Students will choose two sentences and [RECORD](#) a response. They will not be allowed to look at their homework while they complete this part of the activity.

### COLLECT RECORDINGS

Teacher uses the [COLLECT RECORDINGWORK](#) feature to close students' audio files and collect them in one file folder.



## OPEN FILE

Using [OPEN FILE](#), the teacher opens a volunteer student's file for all students.

Students listen to the file and make notes to correct the verbs and grammar.

## CONFERENCE

Teacher uses the [CONFERENCE](#) function to allow students to share their corrections.

Students share what they have heard and the instructor writes corrections in a [GROUP TEXT NOTE](#) (Right click on the group to access text note)

## FOLLOW-UP

As a homework assignment, students are asked to correct their sentences or expand on their initial work.