37. WHERE DO THEY SPEAK….? (BEGINNER)

TYPE OF ACTIVITY: Peer Review

STANDARDS: 1. 1.3 Presenting, 2.1 Customs, 5.1 Language Communities

INSTRUCTIONAL OBJECTIVES:

 To review vocabulary used to describe people and situations.

TEACHER PREPARATION

Teacher prepares a list of countries and/or cities in which the foreign language is spoken and a list of questions students must be able to answer on the subject of their country.

Teacher creates a questionnaire with generic questions that will apply to all city/or country options and saves it in the lessons folder.

STUDENT PREPARATION

Students receive a list of countries and/or cities and questions. They choose a country and prepare a report using primary sources on the Internet. The premise is: They will represent the country at an exchange program fair . They must present the advantages of spending a summer in their country to improve their language skills.

IN THE LAB

RECORD BUTTON

Students will RECORD their presentation.

COLLECT RECORDINGS

Teacher uses the COLLECT RECORDING/WORK feature to close students' audio files and collect them in one audio folder for grading

LAUNCH FILE (PC Control)

Teacher uses the LAUNCH FILE (in PC Control) function to open the questionnaire document on all students' desktops.

OPEN FILE

Teacher uses the OPEN FILE function to open and play select audio files to all students.

Students listen to the file and complete the questionnaire about each city as they listen to the file. Repeat as time allows.

CONFERENCE

Teacher uses the CONFERENCE function to allow students to discuss the different cities and decide which one they would like to visit. A discussion on the most/least popular cities can follow. Students will also determine who came up with the best arguments for visiting their city.