



35. TWENTY QUESTIONS (INTERMEDIATE)

TYPE OF ACTIVITY: Warm ups/Brainstorming

STANDARDS: 1.2 Interpreting, 2.1 Customs, 5.1 Language Communities, 5.2 Life-long Learning

INSTRUCTIONAL OBJECTIVES:

To review vocabulary or cultural information

TEACHER PREPARATION

Teacher prepares a list of cultural items or vocabulary words for review and saves it in the lessons folder.

IN THE LAB

TEXT EDITOR (Student Soloist)

The teacher instructs the students to open [TEXT EDITOR](#), and then the [OPEN FILE](#) button within text editor to access the document in the lessons folder.

PAIR

Using the [PAIR](#) feature, the teacher partners students. Students have twenty chances to guess in the form of a question which item their partner has in mind.

Ex: (topic of monuments) Is it in Washington, D.C.? Is it tall? Is it long? Is there a person on it? Is it the Lincoln Memorial?

When the teacher is satisfied that the students have practiced enough, the students write a description of a monument in paragraph form ([TEXT EDITOR Student SOLOIST](#)). Ex: It is in Washington D.C. It is tall. It is white.

COLLECT WORK

Teacher uses the [COLLECT WORK](#) feature to close students' text files and collects them in one file folder for grading.