



34. HOW MANY ANIMALS CAN YOU NAME? (BEGINNER) (FAMILY MEMBERS, SCHOOL SUPPLIES, MONUMENTS...)

INSTRUCTIONAL OBJECTIVES: Warm-ups/ Brainstorming

STANDARDS: 1.1 Conversing, 5.1 Language Communities

INSTRUCTIONAL OBJECTIVES:

Students review vocabulary from one of the following areas: Family members, school supplies, animals.....

ALL CALL

Teacher verbally ([ALL CALL](#)) shares a category of topics studied. Ex: Food and Drink

RECORD

Students [RECORD](#) as many examples of the category as possible.

Ex: hamburger, hot dog, cola, milk, tea, coffee.

PLAYBACK

Students review their recording and count how many good examples they cited.

COLLECT RECORDINGS

Teacher uses the [COLLECT RECORDING](#) feature to close students' audio files and collect them in one file folder.

ALL CALL

Teacher asks students how many good examples they cited.

OPEN FILE

Teacher plays ([OPEN FILE](#)) a student's file with the most examples for the class.