



33. ORIGAMI (ADVANCED)

STANDARDS:

1.3 Presenting, 5.2 Life-long Learning

INSTRUCTIONAL OBJECTIVES:

- To review vocabulary used to describe and locate.
- To practice using the imperative

Students can work with a partner on this project.

TEACHER PREPARATION

Students spend one class period learning the vocabulary used to create origami objects.

The teacher then records the directions to create one animal or object from an origami book as an audio file and saves it in the lessons folder.

IN THE LAB

The teacher distributes origami paper to all students.

OPEN FILE

The teacher sends ([OPEN FILE](#)) the audio file to all students.

PLAYBACK

Students will listen to the audio file several times and try to create the object or animal as instructed.

The teacher stops the activity after ten minutes ([TIMER in Virtuoso](#)) and asks students to show their work. They compare their results with their classmates and determine their relative success and errors.



FOLLOW UP

HOMEWORK

Students create their own instructions to create an Origami object as homework.

CLASSROOM

Students take turns verbally providing their instructions to their classmates. The Teacher grades based on class ability to successfully complete the activity based on the presenting students instructions.