



## 30. ASKING QUESTIONS (INTERMEDIATE AND ADVANCED)

**TYPE OF ACTIVITY:** Oral Evaluation of Grammar

**STANDARDS:** 1.2 Interpreting, 5.1 Language Communities

**INSTRUCTIONAL OBJECTIVES:**

To review the formation of questions

### TEACHER PREPARATION

Teacher will record a story or a dialogue from the unit students are currently studying.

### STUDENT PREPARATION

Students review the structure of interrogative sentences. As a homework assignment they write fifteen reading comprehension questions about a short text.

## IN THE LAB

### OPEN FILE

Teacher uses the [OPEN](#) file function to send the audio file to all students.

Using the Soloist software, students listen to the recording several times and write ten listening comprehension questions.

### RECORD BUTTON

Each student should then [RECORD](#) his/her questions in an audio file.

### COLLECT RECORDINGS

Teacher uses the [COLLECT RECORDING](#) feature to close students' audio files and collect them in one file folder for grading.



## **FOLLOW UP**

### **CLASSROOM or LAB**

Teacher uses questions from several students to create a listening comprehension test for the unit.