



3. DEFINITIONS AND PARTS OF SPEECH (ADVANCED)

TYPE OF ACTIVITY: Guessing Games

STANDARDS: 1.2 Interpreting, 5.1 Language Communities

OBJECTIVES: To associate meaning and function in the learning process

STUDENT PREPARATION

Students write definitions for all new vocabulary in the text or unit they are currently studying. The definitions should be worded as a riddle and should include the part of speech.

Ex: I am a verb. I am a synonym of..... We do this in an office. We do this in a factory. (To work)

Students bring their definitions with them to the lab.

Note: The teacher may decide to correct the definitions before the lab activity.

IN THE LAB

PAIR

Teacher assigns students to pairs using the **PAIR** function. Each student takes a turn reading sentences while the other student tries to guess the vocabulary word.

At the end of the activity students will exchange papers to complete the correction.

VARIATION

Students **RECORD** their definitions in the lab teacher collects all recordings (**COLLECT WORK**) . Using **OPEN FILE** teacher sends a volunteer students recording to the entire class students try to guess the definition, repeat as time allows. Correction and student guess response is done using the **CONFERENCE** function.