



28. IS THAT AN ACCENT I HEAR? (BEGINNER)

TYPE OF ACTIVITY: Comparison of Stimuli

STANDARDS: 1.1 Conversing, 4.1 Inter-linguistic Comparisons, 5.1 Language Communities

OBJECTIVES: Students will learn to distinguish two words closely related phonetically.

TEACHER PREPARATION

Teacher prepares a list of twenty pairs of words nearly identical phonetically and saves it in the lessons folder.

Teacher then prepares an audio file with a word from each pair (twenty words total).

The audio file will also be saved in the lessons folder. **Remember to name the files the same name so they open in tandem, (ex. words.txt and words.wav), when the audio file is opened within SOLOIST.**

IN THE LAB

OPEN FILE

Teacher uses this function to **OPEN** the audio file for all students. *Remember the .txt file will open in tandem if given the same name as the audio file.*

PLAYBACK

Students listen to the audio file several times and identify the correct word from each pair. They will check the word they hear on the word list text document.

COLLECT WORK

The teacher will **COLLECT (SOLOIST Remote Control)** and grade all the text documents.



VARIATION

Teacher prepares audio files with accents from different regions and countries.

Students listen to various accents and write down words they understand.

The class discusses the accents they hear and accents in their own language, naming famous people with accents from various English speaking countries.