



27. VERBAL CHARADES (ADVANCED)

TYPE OF ACTIVITY: Sentence Completion/Deductions

STANDARDS: Standard 1.2 Interpreting, 4.1, 5.1 Language Communities

OBJECTIVES: Review of vocabulary and cultural facts.

PREPARATION

As a homework assignment, students will be asked to prepare three verbal charades for their classmates. These charades could be based on famous proverbs or historical statement students studied in class. They will give the charades to their teacher two days before the lab activity so he/she can review them and circle mistakes for self-correction.

IN THE LAB

Presentation of the activity to the class.

CONFERENCE

Using the **CONFERENCE** function the teacher will ask a student to read one of his/her charades. All students will try to guess the solution.

The teacher asks for a volunteer to solve the charade. Students share their solutions with their classmates. The student who wrote the charade gives the right answer.

OPTION

RECORD BUTTON

Students will press the **RECORD** button and record their charades.

COLLECT RECORDINGS

Teacher uses the **COLLECT RECORDING** feature to close students' audio files and collect them in one file folder.



27. VERBAL CHARADES (ADVANCED) (CONTINUED)

CLASSROOM

The teacher will play the audio file for all students. Students listen to the recording. The teacher asks for a volunteer to solve the charade. Students share their solutions with their classmates. The student who wrote the charade gives the right answer.

FOLLOW-UP

In class students discuss the charades. Were they well written, too easy, or too difficult?

The teacher grades the charades as a homework assignment.