



24. WHO ARE THE HEROES? (ADVANCED)

TYPE OF ACTIVITY: Listening/Note-Taking

STANDARDS: 1.3 Presenting, 2.2 Cultural Artifacts, 3.2 Other Perspectives, 4.2 Intercultural Comparisons, 5.1 Language Communities, Life-long Learning

OBJECTIVES:

- To review past tenses.
- To discover a famous character from the culture of the language studied.
- To use conditional tense.

STUDENT PREPARATION

Students choose a famous character from the culture of the language studied and research his/her life using a variety of sources in the target language and in English.

Students prepare a three paragraph written report in the first person as if they were

the famous character. They should include in their report:

- A summary of their life using the past tense
- A presentation of what they consider their most important achievements
- A paragraph describing what they regret most doing or not doing (conditional)
- Ten questions about their character

They type their reports and turn it in to their teacher 3 days before the lab activity.

IN THE LAB

Teacher returns student reports for recording.

RECORD

Students press **RECORD** button and record their report and their questions.



PLAY BUTTON

Students visit one two students' stations. They listen to the reports, take notes and answer the questions using the ([TEXT EDITOR Student SOLOIST](#)).

Students will then go back to their stations and correct their classmates' answers.

CONFERENCE

Teacher uses the [CONFERENCE](#) function to enable students to discuss their classmates' reports.