



21. POLITICAL CAMPAIGNS (ADVANCED)

TYPE OF ACTIVITY: Random Pairing

STANDARDS: 1.3 Presenting, 2.1 Customs, 3.2 Other Perspectives, 5.1 Language Communities, 5.2 Life-long Learning

OBJECTIVES:

- To construct a rhetorical argument
- To learn about political processes outside the U.S
- To explore political concepts

STUDENT PREPARATION

This activity could take place whenever an election is being held in a country studied in class.

Students complete a research activity to find out the position of the different candidates. They should prepare a summary of their political platforms and a list of arguments explaining why other students should vote for this candidate.

IN THE LAB

ALL CALL

Teacher tells students that they have been hired to work for the political campaign of the candidate they researched. They will now contact a potential voter whose vote they need to gain.

SHIFT/PAIR

Teacher assigns students to pairs using the random function. One student tries to convince the other to vote for his/her candidate. They then reverse roles. This activity should be completed in fifteen minutes at most. Repeat with another partner if time allows.

CONFERENCE

Students will be asked to tell their classmates if they were convinced or not to vote for a specific candidate and why.

FOLLOW-UP

Students compile a list of the most convincing arguments they heard.