2. CLUE: CHARLIE WITH THE BROOM IN THE LIBRARY (INTERMEDIATE)

TYPE OF ACTIVITY: Guessing Games

STANDARDS: 1.2 Interpreting, 4.1 Inter-linguistic

Comparisons 5.1 Language Communities

OBJECTIVES: To review vocabulary pertaining to everyday events and objects in the home

TEACHER PREPARATION

Teacher scans a text book template or drawing of a cross-section of a house in. jpeg format saves it in the lessons folder.

Teacher creates two different lists with the names of eight different pieces of furniture or appliances that can be found in a house.

IN THE LAB

OPEN FILE

Teacher opens (OPEN FILE SOLOIST REMOTE CONTROL) drawing of a cross-section of a house.

GROUPING

Teacher uses the SPLIT CLASS feature to put students in two different groups allowing the teacher to send a different list to each group.

Teacher right clicks on GROUP 1 to type a list of eight different pieces of furniture and sends. Teacher does the same with a different list for GROUP 2.

STUDENT PREPARATION

Each student places an object in each room of the house by writing its name in one of the rooms. Student will prepare one sentence typed (Text Editor Student SOLOIST) in the form of a riddle describing each object and its location.

PAIR

Teacher assigns students to pairs using the PAIR 1-2 function. Each student takes a turn reading a "clue" sentence while the other student will try to guess the object and its location.

Ex: I am used to clean the floor and I can be found in a room where you sleep.(vacuum cleaner/bedroom)

Once the activity has been completed students will check the answers with their partners. This activity can be repeated several times (up to three) during one class period.

FOLLOW UP

Teacher may COLLECT (using COLLECT WORK) students' sentences for accuracy and grading.