



18. WHAT DO YOU THINK? (ADVANCED)

TYPE OF ACTIVITY: Opinion – Individual Response Comparisons

STANDARDS: 1.3 Presenting, 3.1 Interdisciplinary Connections, 5.1 Language Communities

OBJECTIVES:

- To express opinions
- To write a rhetorical argument
- To practice transitions

STUDENT PREPARATION

Using appropriate tense, write and turn in an in-class essay defending a controversial point of view with a good one-sentence thesis backed up with three separate paragraphs and a conclusion.

TEACHER PREPARATION

Teacher collects the essays and types all thesis statements in one text document and saves it in the lessons folder. All statements will be numbered.

IN THE LAB

LAUNCH FILE (PC Control)

Teacher uses this [\(LAUNCH FILE\)](#) function to open the document on all students' desktops.

Students see all thesis statements. The teacher instructs them to choose the statement corresponding to their station's number for this assignment.



RECORD

Students read and **RECORD** the sentence. They then state their reaction to that point of view using expressions.

COLLECT RECORDINGS

Teacher uses the **COLLECT Recordings** feature to close students' audio files and collect them in one file folder.

OPEN FILE

Teacher instructs students to **OPEN** the numbered audio file that corresponds to their original thesis statement.

PLAYBACK

Students listen to the file and make notes (**TEXT EDITOR Student SOLOIST**) to write a summary of their classmate's reaction to their point of view.

COLLECT WORK

The teacher collects (**SOLOIST Remote Control**) the students written work for grading.