



## 13. MY FAMILY AND I... (BEGINNER)

**TYPE OF ACTIVITY:** Individual Practice/Class Assessment

**STANDARDS:** 1.1 Conversing, 5.1 Language Communities

**INSTRUCTIONAL OBJECTIVES:** To review the vocabulary related to family members.

### TEACHER PREPARATION

The Teacher prepares an audio file with the following elements:

- a list of all family members
- 10 to 20 different sentences (riddles) describing family members. "The brother of my dad is...."

## IN THE LAB

### OPEN FILE

The Teacher uses this function ([SOLOIST Remote Control](#)) to send the audio file to the entire class.

### PLAYBACK

Students listen to the vocabulary several times and repeat the words to improve their pronunciation.

### ALL CALL

After several minutes the teacher will call the entire class and ask them to complete the second activity (see record instructions).

### RECORD (Student SOLOIST)

Students will record their answers to the riddles in a file.



## COLLECT RECORDINGS

Teacher uses the collect recording feature ([SOLOIST Remote Control](#)) to close students' audio files and collect them in one audio folder.

## CONFERENCE

Teacher uses the [CONFERENCE](#) function to correct the activity with the entire class.