



11. "VOTED BEST IN THE NATION!" (INTERMEDIATE)

TYPE OF ACTIVITY: Matching

STANDARDS: 1.2 Interpreting, 2.2 Cultural Artifacts, 3.2 Other Perspectives, 5.1 Language Communities

OBJECTIVES:

- To review superlatives and comparatives
- To review the imperative
- To reflect upon principles of advertising

IN THE LAB

DAY 1

PAIRS (Screen Keyboard/Mouse Share)

Each pair of students creates a flyer to advertise a new store that opened in their neighborhood. This store sells items from a country they studied and researched recently in their language class.

In their flyer they must use the comparative, superlative and also the imperative forms of several verbs.

Students will save the flyer in the folder designated by the teacher. Teacher will grade all flyers.

DAY 2

SEND SCREEN (Screen Control)

Teacher opens a flyer on her desktop and then uses the [SEND SCREEN](#) function to send it to student desktops.

CONFERENCE

Teacher uses the [CONFERENCE](#) function to allow the pair to present their flyer to the class. The class can ask questions regarding the flyers content.

Repeat day 2 procedure until all pairs have presented.