



10. WHEN DO YOU HAVE MATH (BEGINNER)

TYPE OF ACTIVITY: Matching

STANDARDS: 1.1 Conversing, 3.1 Interdisciplinary Connections, 5.1 Language Communities

OBJECTIVES:

- To review school vocabulary and school subjects.
- To use the verb to have
- To talk about subjects you like and dislike

TEACHER PREPARATION

The Teacher prepares a worksheet that includes a blank copy of their schools schedule, and a section for student extended written response based on the parameters below.

STUDENT PREPARATION

Students write their ideal school schedule on a blank schedule provided by the teacher. They write a short paragraph to describe their schedule for one day of the week. They should also include, at the end of the paragraph, which subjects they like and which subjects they don't like.

IN THE LAB

RECORD

Students record their paragraph and turn in their completed schedule worksheet.

COLLECT RECORDINGS

Teacher uses the collect recording feature (SOLOIST Remote Control) to close and collect students' audio files in one file folder for grading.

FOLLOW-UP

CONFERENCE

Using the **CONFERENCE** function the teacher can ask the students to discuss their schedules, what they liked best and why.